

Academic  
Learning  
Services

# 2007-08 Courses

68 PLC, 346-3226  
University of Oregon



Fall  
Winter  
Spring

## Course Descriptions

**F S**

### **ALS 101: Introduction to University Study (partly online)**

Explore a wide range of study skills, including reading, time management, note-taking, test preparation, and computer-based learning. Excellent for newcomers as well as returning or transfer students who would like to become more efficient learners. 3 credits.

**F W S**

### **ALS 199: Tackling Texts**

Having trouble getting what you need from your textbooks? Interested in learning how you can work with source materials more effectively in your writing? In this class, we'll work on strategies for effectively managing your reading load, as well as working with texts when writing papers. **Meets weeks 1-3.** 1 credit.

**F W S**

### **ALS 199: Tackling Time**

Wondering how to structure your study time for best results? This course is designed to help you set goals, identify priorities, explore learning styles, and manage time. **Meets weeks 4-6.** 1 credit.

**F W S**

### **ALS 199: Tackling Tests**

Wishing you had more confidence when it comes to tests? Discover ways to anticipate exam questions, create study guides, form effective study groups, and control test anxiety. **Meets weeks 7-9.** 1 credit.

**F**

### **ALS 199: Tackling Science**

Wanting to learn to study more effectively for your science courses? This course will focus on reading/interpreting scientific literature, active listening, note-taking strategies, interpreting data, and studying for exams. Majors and non-majors at any point in science sequences welcome. **Meets weeks 2-6.** 1 credit.

**F S**

### **ALS 199: Grammar (online)**

This self-paced online course is open to all students who want to brush up on grammar. Using the book *Woe Is I* and a variety of web resources, we will explore common grammatical errors and ways to identify and avoid them. 1 credit.

For further course details, visit <http://als.uoregon.edu>

To register, visit DuckWeb: <http://duckweb.uoregon.edu/>

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**F**

### **ALS 199: Pre-graduate School Math**

Mathematics concepts, not strategies, for the GRE—consider taking the GRE test preparation workshop as well for test-taking strategies. Instructor approval required. **Meets weeks 3-6.** 1 credit.

**F**

### **ALS 199: Critical Reading of Statistics**

Critical view of statistical information: assumption, bias, sampling, study design, distortions, uses, and abuses of statistics and graphs. **Meets weeks 7-10.** 1 credit.

**W S**

### **ALS 199: Functions of Algebra / Math 111: College Algebra**

A two-term version of Math 111. The first half of the course, ALS 199, is offered during winter term and covers the first 60% of the Math 111 curriculum. Upon successful completion of ALS 199, students are authorized to sign up for a special section of Math 111 spring term. Instructor approval required. (This course is open to any student who demonstrates the need for a smaller, slower paced Math 111) 1 credit, 4 credits.

**F**

### **ALS 199: Igniting Writing (partly online)**

This hybrid class, where approximately half the coursework will be completed online, develops study skills that surround writing projects. We'll explore techniques based on diverse learning styles to find a writing process that works for you. You'll practice concrete strategies for choosing an appropriate topic, managing longer/larger projects, overcoming writer's block, brainstorming, organizing your ideas, and recognizing/correcting common grammatical errors.

**Meets weeks 3-8.** 2 credits.

**W**

### **ALS 199: Communication Confidence**

Effective interpersonal communication skills provide keys to success—within the university and beyond. This course will focus on tools and strategies to help increase your abilities to understand and be understood by others. 2 credits.

**S**

### **ALS 199: Public Speaking**

Learn the basics you need to make effective presentations in academic settings, both as an individual and as part of a group. You'll learn how to reduce your anxiety, plan an effective presentation, and deliver it using strong oral and visual techniques. 2 credits.

**F W S**

### **ALS 399: Speed Reading**

Learn techniques that can help you read faster and improve concentration.

**Meets weeks 1-5.** 1 credit.

**W**

### **ALS 399: Critical Reading**

Explore strategies for getting more out of college reading. In a seminar-style setting, you'll learn and practice strategies for comprehending, retaining, and critically engaging written information. Course readings focus on social class. 3 credits.

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