

Amber McEachern, PhD

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Education

2008–present Child and Family Center, University of Oregon Eugene, OR

- Courtesy research assistant, developmental psychopathology postdoctoral fellow under the supervision of Thomas J. Dishion, PhD.

2007–2008 Boys Town Boys Town, NE

- Predoctoral psychology intern at Boys Town.

2003–2008 Wichita State University Wichita, KS

- Ph.D., Clinical Psychology, 2008. Dissertation under the supervision of James Snyder, PhD: *Gender differences and developmental consequences of physical and relational aggression.*
- M.A., Psychology, 2005. Thesis completed under the supervision of James Snyder, PhD: *The relationship of impulsivity-inattention and verbal ability to child antisocial behaviors.*
- A clinical psychology program with a special emphasis on community psychology.

2000–2003 Wichita State University Wichita, KS

- B.A., Psychology, minor in Spanish
- Elected member of Psi Chi, Phi Kappa Phi, and Golden Key Honor Society, Graduated *summa cum laude.*

1998–2000 Independence Community College Independence, KS

- Associates of Arts
- Elected member of Phi Theta Kappa. Awards include 2000 Who's Who among Students in American Junior Colleges, 2000 All-USA Academic Team, 2001 USAA All-American Scholar, 1998–2000 President's Honor Roll, 2000–2002 Dean's Honor Roll, 2001–2002 The National Dean's List.

Research Experience

2008–present Child and Family Center, University of Oregon Eugene, OR

- As a postdoctoral fellow for The Child and Family Center at the University of Oregon, there is an opportunity to conduct research within several varying areas, including preventive and treatment research and the developmental progression of psychopathology from childhood through adulthood. I plan to focus on research that will contribute to the scientific community in the areas of growth and distinction of overt and covert antisocial behaviors, as well as gender differences in the development of antisocial behaviors.

2007–2008 Boys Town Boys Town, NE

- While on internship at Girls and Boys Town, I was involved in a variety of research-related projects, including assisting in the development of a training manual focused on developmental milestones, behavioral problems, and interventions for the Small Children's Program, concentrating on children 8 years old and younger. In addition, I was involved in the development, implementation, observation, and analyses of two other research projects focusing on adolescent youth in this residential treatment facility: assessing grief, bereavement, and loss; and the generalization of Positive Peer Reporting from the home to the school environment.

Clinical
Experience

2002–2007 The Schools Transition Project Wichita, KS

- NIMH-funded grant (R0157342) for a longitudinal research project conducted by Dr. James Snyder, Ph.D. This included a community sample of more than 250 children selected at kindergarten entry from a school serving a low SES, ethnically diverse population in a Midwestern metropolis. Data were collected on the sample every semester from kindergarten until 4th grade. My duties included data entry tasks, data collection, child assessments, playground observations, and research analyses. Data from this project were used in the analyses for both my master's research and dissertation.

2005–2006 Solvay Wichita, KS

- Solvay research took place at the Clinical Research Institute and consists of a Phase II drug research study in schizophrenia. With this study, I was responsible for participant care, obtaining vital signs, and PANSS (Positive and Negative Symptom Scale) assessments.

2005–2006 Memory 1003 Wichita, KS

- This research involved a double-blind study for an investigational drug for the treatment of Alzheimer's, contracted by the Clinical Research Institute. For this study, I was responsible for obtaining vital signs, drawing and processing blood and urine specimens, as well as neurocognitive testing, including the ADAS-Cog and the CDR.

2004–2005 MATRICS Wichita, KS

- Measurement And Treatment Research to Improve Cognition in Schizophrenia (MATRICS) included a variety of neurocognitive tests and subtests counterbalanced by order as well as form (for certain subtests). My duties included neurocognitive testing, participant recruitment, and data entry.

2003–2005 The Self-Help Network Wichita, KS

- I was involved with several research studies conducted at this self-help clearinghouse, including program evaluations and needs assessments. My duties included participant recruitment, data collection and entry, and convention staffing.

2008–present Child and Family Center, University of Oregon Eugene, OR

- As a postdoctoral fellow, I am also responsible for administering individual and family assessments and treatment while obtaining supervision for postdoctoral hours for licensure using the EcoFIT model.

2007–2008 Boys Town Boys Town, NE

- Predoctoral intern licensed as a Provisional Licensed Mental Health Practitioner (P-LMHP) in the state of Nebraska. Responsibilities included individual and family therapy, assessments, and professional training and development in an adolescent-based residential treatment facility.

2003–2007 Wichita State University Wichita, KS

- Undergraduate and graduate course instructor for a variety of psychology classes; research assistant for the School Transitions Project and The Self-Help Network.
- Provided individual and family therapy and assessments with a diverse client population at the WSU Clinic.
- Through WSU, I worked with COMCARE, a community mental health center, where I conducted consumer surveys and collected data for a program evaluation.
- Conducted several disability evaluations and helped train and supervise fellow graduate students in the Department for Counseling and Education in School Psychology.

2006–2007 South Central Mental Health Counseling Ctr El Dorado, KS

- Temporary licensed master's-level psychologist in the state of Kansas responsible

for individual, family, and couples therapy, as well as assessments in a rural community mental health center.

	2004–2007	Clinical Research Institute	Wichita, KS
		<ul style="list-style-type: none">I was initially hired for this position to conduct neurocognitive tests for research studies in schizophrenia, and was later asked to use my medical skills for various drug studies conducted by this independent research company.	
Specialized Training	August, 2008	The Family Check-Up Institute	Eugene, OR
		<ul style="list-style-type: none">28 hours of training in the Family Check-Up and Family Management Intervention. Hosted by the Child and Family Center at the University of Oregon.	
Teaching Experience	2008	Boys Town	Eugene, OR
		<ul style="list-style-type: none"><i>Basic Behavioral Principles</i>. Invited teaching presentation provided for treatment providers working with youth in this residential treatment facility.	
	2003–2007	Wichita State University	Wichita, KS
		<ul style="list-style-type: none"><i>Psychology of Women</i>; 4 sections, direct instruction of graduate and undergraduate students.<i>Cognitive Behavioral Assessment Lab</i>; 2 sections, direct instruction of graduate lab.<i>Child Psychology</i>; 1 section, direct instruction of undergraduate students.<i>Cognitive Behavioral Therapy Lab</i>; 2 sections, direct instruction of graduate lab.<i>Developmental Psychology</i>; 5 sections, direct instruction of undergraduate course.<i>General Psychology</i>; 3 sections, direct instruction of undergraduate course.<i>Psychology and Problems in Society/Cognitive Behavioral Assessment</i>; 3 sections, undergraduate-level course, teaching assistant to James Snyder, Ph.D.	
Research Interests		Forms and functions of aggressive behaviors, overt and covert antisocial behaviors, familial and social processes and the contribution to development, prevention and intervention, parenting, gender differences, and research design and methodology.	
Invited Research Talks		McEachern, A. D. , Haisch, D. C., & Schnoes, C. J. (2007, December). <i>Covert antisocial behaviors</i> . Boys Town, Boys Town, NE. McEachern, A. D. , Nelson, E., & Rapke, J. (2008, July). <i>Preliminary results of the Parent Loss Study</i> . Boys Town Training Series, Boys Town, NE.	
Presentations		McEachern, A. D. , Snyder, J., & Schrepferman, L. (2007, March). Independent relationship and traits of peer coercion-rejection and deviancy training in conduct problems: Research considerations. In K. C. Pears & L. Schrepferman (Chairs), <i>Deviant talk in the early school years: Gross, sneaky, and predictive of later conduct problems</i> . Symposium conducted at the meeting of the Society for Research in Child Development, Boston, MA. Snyder, J., Schrepferman, L., & McEachern, A. (2006, February). <i>The contribution of parents and peers to early-onset aggression and covert conduct problems</i> . Paper presented at the meeting of the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS. McEachern, A. D. , Snyder, J., & Schrepferman, L. (2006, August). <i>The relationship of impulsivity-inattention and verbal ability to child antisocial behaviors</i> . Poster session presented at the annual meeting of the American Psychological Association, New Orleans, LA.	
Publications		Boys Town Training Evaluation and Certification Department. (2008). <i>Treatment family</i>	

homes for young children. Boys Town, NE: Boys Town Press.

Snyder, J., Schrepferman, L., **McEachern, A.**, Barner, S., Johnson, K., & Provines, J. (2008). Peer deviancy training and peer coercion: Dual processes associated with early-onset conduct problems. *Child Development, 79*(2), 252–268.

Snyder, J., **McEachern, A.**, Schrepferman, L., Zettle, R., Johnson, K., Swink, N., & McAlpine, C. (2006). Rule-governance, correspondence training, and discrimination learning: A developmental analysis of covert conduct problems. *Journal of Speech and Language Pathology-Applied Behavior Analysis, 1*(1), 43–55.

Snyder, J., Schrepferman, L., & **McEachern, A.** (2009). The contribution of child anger and fear, and parental discipline to early antisocial behavior: An integrative model. In M. Portegal (Ed.), *Handbook of anger*. New York: Springer Publishing Co.

Manuscripts
Submitted for
Publication

Snyder, J., Schrepferman, L., **McEachern, A.**, & Suarez, M. *Early covert problems: Phenomenology, prevalence, cross-setting diffusion, growth, and consequences*. Manuscript submitted for publication.

Bowers, F. E., Jensen, M. E., Cook, C. R., **McEachern, A. D.**, Snyder, T. R., & Friman, P. C. (in press). *Improving the social status of peer-rejected youth with disabilities: Extending the research on positive peer reporting*. Manuscript invited for publication.

Manuscripts
in Progress

Snyder, J., **McEachern, A. D.**, Schrepferman, L., Just, C., Bartlett, L., Jenkins, M., Roberts, S., & Lofgreen, A. *Contribution of peer deviancy training to the early development of conduct problems: Mechanisms and moderators*.

McEachern, A. D., Snyder, J., & Schrepferman, L. *The relationship of inattention impulsivity and verbal ability to childhood antisocial behaviors*.