

Curriculum Vita

Elizabeth A. Stormshak

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Professional Credentials: Licensed Psychologist: State of Oregon (since 1999)

Educational Background

Degree	Year	Area	Institution
Ph.D.	1995	Major: Child Clinical Psychology Minor: Developmental Psychology	Penn State University
M.S.	1992	Child Clinical Psychology	Penn State University
B.A.	1988	Psychology	University of Washington

Current Position

May 2003–present	Associate Professor, Counseling Psychology Program (American Psychological Association accredited) College of Education, University of Oregon
September 1996–May 2003	Assistant Professor, Counseling Psychology Program College of Education, University of Oregon
September 1997–present	Courtesy Appointment, Department of Psychology University of Oregon

Honors and Awards

June, 1995	Nancy Robinson Director's Award Outstanding Psychology Intern University of Washington, Department of Psychiatry
March, 1995	Travel Award for Outstanding Student Submission Society for Research in Child Development
September, 1993	NIMH National Research Service Award (NRSA) Research fellowship
April, 1993	Dissertation Research Award The Pennsylvania State University, College of Liberal Arts

RESEARCH

Peer-Reviewed Articles

- Lichtenstein, D. P., Stormshak, E. A., & Dishion, T. J. (under review). Family-centered intervention utilization and engagement in public schools: Implementation and public health issues in prevention science. *Prevention Research*.
- Lim, M., Stormshak, E. A., & Falkenstein, C. A. (under review). Psychosocial adjustment of Cambodian and Vietnamese immigrant youth. *Journal of Cross-Cultural Psychology*.
- Stormshak, E. A., Connell, A., & Dishion, T. J. (under review). An adaptive approach to family-centered intervention in schools: Linking intervention engagement to academic outcomes in middle and high school. *Prevention Science*.
- Stormshak, E. A., Connell, A. M., Véronneau, M.-H., Myers, M. W., Dishion, T. J., Kavanagh, K., & Caruthers, A. S. (under review). An ecological approach to promoting early adolescent mental health and social adaptation: Family-centered intervention in public middle schools. *Child Development*.
- Arndorfer, C., & Stormshak, E. A. (in press). Same-sex versus other-sex best friendship in early adolescence: Longitudinal predictors of antisocial behavior throughout adolescence. *Journal of Youth and Adolescence*.
- Wang, M.-T., Selman, R. L., Dishion, T. J., & Stormshak, E. A. (in press). A Tobit regression analysis of the covariation between middle school students' perceived school climate and problem behavior. *Journal for Research in Adolescence*.
- Lim, M., Stormshak, E. A., & Dishion, T. J. (2005). A one-session intervention for parents of young adolescents: Videotape modeling and motivational group discussion. *Journal of Emotional and Behavioral Disorders*, 13, 194–199.
- Stormshak, E. A., Dishion, T. J., Light, J., & Yasui, M. (2005). Implementing family-centered interventions within the public middle school: Linking service delivery to change in problem behavior. *Journal of Abnormal Child Psychology*, 33, 723–733.
- Stormshak, E. A., Comeau, C. A., & Shepard, S. A. (2004). The relative contributions of sibling deviance and peer deviance in the prediction of substance use across middle childhood. *Journal of Abnormal Child Psychology*, 32, 635–649.
- Dinsmore, B., & Stormshak, E. A. (2003). Family functioning and eating attitudes and behaviors in at-risk early adolescent girls: The mediating role of intra-personal competence. *Current Psychology*, 22, 100–116.

- Kaminski, R., Stormshak, E. A., Good, R., & Goodman, M. R. (2003). Prevention of substance abuse with rural Head Start children and families: Results of Project STAR. *Psychology of Addictive Behaviors*, *16*, S11–S26.
- Stormshak, E. A., & Dishion, T. J. (2002). An ecological approach to clinical and counseling psychology. *Clinical Child and Family Psychology Review*, *5*, 197–215.
- Stormshak, E. A., Kaminski, R., & Goodman, M. R. (2002). Enhancing the parenting skills of Head Start families during the transition to kindergarten. *Prevention Science*, *3*, 223–234.
- Goodman, M. R., Stormshak, E. A., & Dishion, T. J. (2001). The significance of peer victimization at two points in development. *Journal of Applied Developmental Psychology*, *22*, 507–526.
- Smith, D. K., Stormshak, E. A., Chamberlain, P., & Whaley, R. D. (2001). Placement disruption in treatment foster care. *Journal of Emotional and Behavioral Disorders*, *9*, 200–205.
- Lengua, L. J., & Stormshak, E. (2000). Gender, gender roles and personality: Gender differences in the prediction of coping and psychological symptoms. *Sex Roles*, *43*, 787–820.
- Stormshak, E. A., Bierman, K. L., McMahon, R. J., Lengua, L., & Conduct Problems Prevention Research Group. (2000). Parenting practices and child disruptive behavior problems in early elementary school. *Journal of Clinical Child Psychology*, *29*, 17–29.
- Stormshak, E. A., Bierman, K. L., Bruschi, C. J., Dodge, K. A., Coie, J. D., & Conduct Problems Prevention Research Group. (1999). The relation between behavior problems and peer preference in different classroom contexts. *Child Development*, *70*, 169–182.
- Stormshak, E. A., & Webster-Stratton, C. (1999). The qualitative interactions of children with conduct problems and their peers: Differential correlates with self-report measures, home behavior, and school behavior problems. *Journal of Applied Developmental Psychology*, *20*(2), 295–317.
- Stormshak, E. A., Bierman, K. L., & the Conduct Problems Prevention Research Group (1998). The implications of four developmental patterns of disruptive behavior problems for school adjustment. *Development and Psychopathology*, *10*, 451–468.
- Stormshak, E.A., Speltz, M. L., Deklyen, M., & Greenberg, M. T. (1997). Maternal and paternal differences in the family interactions of conduct problem children. *Journal of Abnormal Child Psychology*, *25*, 345–357.
- Stormshak, E.A., Bellanti, C. J., Bierman, K. L., & the Conduct Problems Prevention Research Group (1996). The quality of the sibling relationship and the development of social competence and behavioral control in aggressive children. *Developmental Psychology*, *32*, 79–89.

Book Chapters

- Dishion, T. J., & Stormshak, E. A. (in press). A family-centered intervention strategy for public middle schools. In M. Stanton & J. Bray (Eds.), *Handbook of family psychology*. Malden, MA: Blackwell Publishing.
- Dishion, T. J., Stormshak, E. A., & Siler, C. (in press). An ecological approach to intervention with high-risk students in schools: Using the Family Check-Up to motivate parents' use of positive behavior support. In M. Shinn, G. Stoner, & H. Walker (Eds.), *Interventions for achievement and behavior problems: Preventive and remedial approaches*. National Association of School Psychology.
- Fisher, P. A., & Stormshak, E. A. (in press). Caregiver mediated interventions for children and families. In M. Gelder, J. Lopez-Ibor, & N. Andreasen (Eds.), *The new Oxford textbook of psychiatry*. Oxford, UK: Oxford University Press.
- Stormshak, E. A., Bullock, B. M., & Falkenstein, C. A. (in press). Harnessing the power of sibling relationships as a tool for optimizing social–emotional development. In L. Kramer & K. Conger (Eds.), *New directions in child and adolescent development*. New York: Wiley Press.
- Stormshak, E. A., Dishion, T. J., & Falkenstein, C. A. (in press). Family-centered, school-based mental health strategies to reduce student behavioral, emotional, and academic risk. In S. L. Christenson & A. L. Reschly (Eds.), *Handbook on school–family partnerships for promoting student competence*. New York: Routledge/Taylor and Francis Group.
- Kaminski, R., & Stormshak, E. A. (2007). Project STAR: Early intervention with preschool children and families for the prevention of substance abuse. In P. Tolan, J. Szcopoznik, & S. Sambrano (Eds.), *Preventing youth substance abuse: Science-based programs for children and adolescents*. Washington, DC: American Psychological Association.
- Stormshak, E. A., & Welsh, J. A. (2005). Enhancing social competence. In D. M. Teti (Ed.), *Handbook of research methods in developmental science* (pp. 271–294). Oxford, UK: Blackwell.
- Fisher, P. A., & Stormshak, E. A. (2000). Interventions for parents and families: A developmental psychopathology perspective. In M. Gelder, J. Lopez-Ibor, & N. Andreasen (Eds.), *The new Oxford textbook of psychiatry* (pp. 1899–1904). Oxford, UK: Oxford University Press.
- Crnic, K. A., & Stormshak, E. A. (1997). The effectiveness of providing social support for families of children at risk. In M. J. Guralnick (Ed.), *The effectiveness of early intervention: Directions for second-generation research* (pp. 209–225). Baltimore: Brookes.

Invited Papers

Stormshak, E. A. (2000, October). Problem behavior: Did they learn that from me? *The involved father* (online serial). Available FTP: theinvolvedfather.com.

Stormshak, E. A. (1999). (Review of the book *The Minnesota Symposia on Child Psychology: Vol. 30, Relationships as developmental contexts*). *Child Development Abstracts & Bibliography*, 73(3), 141–142.

Books

Dishion, T. J., & Stormshak, E. A. (2007). *Intervening in children's lives: An ecological, family-centered approach to mental health care*. Washington, DC: American Psychological Association.

Dishion, T. J., Stormshak, E. A., & Kavanagh, K. (in progress). *Everyday parenting: A curriculum for interventions targeting family management for childhood through adolescence*. Baltimore, MD: Brookes Publishing.

Funded Grants

Principal Investigator. (2008–2011). *A Family intervention to prevent child maltreatment*. Funded by Centers for Disease Control and Prevention (CDC), 1 RO1 CE001389-01.

Principal Investigator (2007–2009). *A family intervention for adolescent problem behavior*. Predoctoral minority supplement. Funded by the National Institute on Drug Abuse (NIDA).

Principal Investigator (2005–2010). *A family intervention for adolescent problem behavior*. Funded by the National Institute on Drug Abuse (NIDA), 1 RO1 DA018374.

Co-Principal Investigator (2005–2010). *Center for the prevention of multiple problems in early adolescence*. Funded by the National Institute on Drug Abuse (NIDA). Subcontract to the Child and Family Center.

Co-Principal Investigator (2001–2003). *Enhancing family based prevention of adolescent drug use*. Funded by the National Institute on Drug Abuse (NIDA), RO 1 DA 13773.

Co-Principal Investigator (1999–2002). *Prevention of behavioral and social problems: Steps to achieving resiliency*. Funded by the U. S. Department of Education, Office of Special Education Programs. Field Initiated Research.

Co-Principal Investigator (1999–2002). *Prevention of behavioral and social problems: Steps to achieving resilience (Project STAR)*. Funded by the U. S. Department of Education, Office of Educational Research and Improvement, Primary Prevention.

Principal Investigator (1998–2000). *High-risk siblings as predictors of substance use*. Funded by the National Institute of Drug Abuse, RO3 DA 11997.

Presentations (peer reviewed, national conferences)

- Huang-Vissering, C., Margolis, K., & Stormshak, E. A. (2008, August). *Examining the role of ethnic identity in parent-child relationships*. Poster session presented at the 116th Annual Convention of the American Psychological Association, Boston, MA.
- Falkenstein, C.A., Stormshak, B, Dishion, T.J., & Hill, L. (2008, March). *Perceived discrimination and the development of problem behaviors in adolescence*. Poster session presented at the biennial meeting of the Society for Research on Adolescents, Chicago, IL.
- Bustos, C., McWhirter, B., Stormshak, E., Dishion, T. J., & Shahane, A. (2007, August). *Examining cultural competency in child and family interventions: Initial measure development*. American Psychological Association, San Francisco, CA.
- Stormshak, E. A., Connell, A., & Dishion, T. J. (2007, April). *Results from a family-centered intervention predicting changes in school engagement from middle to high school*. Society for Research in Child Development, Boston, MA.
- Arndorfer, C. L. & Stormshak, E. A. (2006, March). *Sex matters: Best friendship and antisocial behavior in early adolescence*. Society for Research on Adolescence, San Francisco, CA.
- Light, J. M., Dishion, T. J., Bonacich, P., & Stormshak, E. A. (2006, March). *Changes in the network embedding of antisocial youth during early adolescence*. Society for Research on Adolescence, San Francisco, CA.
- Stormshak, E. A & Bullock, B. B. (2006, March). *Sibling relationship qualities in middle school as predictors of problem behavior in high school and late adolescence*. Society for Research on Adolescence, San Francisco, CA.
- Lim, M., Stormshak, E. A., & Dishion, T. J. (2005, April). *A one-session intervention for parents of young adolescents: Videotape modeling and motivational group discussion*. Society for Research in Child Development, Atlanta, GA.
- Stormshak, E. A., Kavanagh, K., & Dishion, T. J. (2005, April). *The pragmatism of a family-peer mesosystem model for adolescent problem behavior: Links to effective prevention*. Society for Research in Child Development, Atlanta, GA.
- Stormshak, E. A. & Dishion, T. J. (2005, April). *Family based mental health delivered in public middle schools: Linking changes in problem behavior to service delivery*. Society for Research in Child Development, Atlanta, GA.
- Lim, M., Stormshak, E.A., & Dishion, T. J. (2004, August). *Evaluation of a one session parenting intervention for at-risk youth*. American Psychological Association, Honolulu, HI.

- Comeau, C., & Stormshak, E. A. (2004, May). *Impact of school context on the relations between deviant peer affiliations and problem behaviors during the middle school years: An exploratory analysis using hierarchical linear modeling*. Society for Prevention Research, Quebec, Canada.
- Lim, M., Stormshak, E. A., & Dishion, T. J. (2004, August). *Evaluation of a one-session parenting intervention for at-risk youth*. American Psychological Association, Honolulu, HI.
- Dorham, C., Yasui, M., & Stormshak, E. A. (2003, April). *Ethnic group comparisons in the validity of observed family management practices*. Society for Research in Child Development, Tampa, FL.
- Comeau, C., Lyda, J., Lim, M., Shepard, S., Miller, K., & Stormshak, E. A. (2003, April). *A longitudinal examination of sibling deviancy training between European American and African American adolescents*. Society for Research in Child Development, Tampa, FL.
- Miller, K., Shepard, S., Comeau, C., Lyda, J., & Stormshak, E. A. (2003, April). *Girls' relationships with siblings: Older sisters' versus brothers' influence on deviant behavior*. Society for Research in Child Development, Tampa, FL.
- Shepard, S., Comeau, C., & Stormshak, E. A. (2002, April). *Gender differences in the development of deviant behavior in siblings*. Poster session presented at the Society for Research on Adolescence, New Orleans, LA.
- Comeau, C., Keck, L., & Stormshak, E. A. (2001, April). *Ethnic differences in the relation between parenting and sibling deviancy*. Poster session presented at the Society for Research in Child Development, Minneapolis, MN.
- Goodman, M. R., Stormshak, E. A., & Kaminski, R. (2001, April). *If we build it, will parents come? The acceptance and attendance of behavioral parenting groups*. Poster session presented at the Society for Research in Child Development, Minneapolis, MN.
- Kaminski, R., Stormshak, E. A., Good, R., & Goodman, M. (2001, April). *Substance abuse prevention in preschool: Support for at-risk children*. Paper presented at the Society for Research in Child Development, Minneapolis, MN.
- O'Leary, C., Stormshak, E. A., & Dishion, T. J. (2001, April). *The early childhood Family Check-Up: A brief intervention for at-risk families with preschool-aged children*. Poster session presented at the Society for Research in Child Development, Minneapolis, MN.
- Shepard, S., Bullock, B. M., Stormshak, E. A., & Dishion, T. J. (2001, April). *Brothers' and sisters' contributions to their siblings' deviant behavior: Does gender make a difference?* Poster session presented at the Society for Research in Child Development, Minneapolis, MN.

- Stormshak, E. A., Keck, L., Shepard, S., & Comeau, C. (2001, April). *Sibling relationships of at-risk youth as a context for delinquency and substance use*. Paper presented at the Society for Research in Child Development, Minneapolis, MN.
- Comeau, C., Keck, H. F., Shepard, S., & Stormshak, E. A. (2001, August). *Ethnic differences in the relation between parenting and sibling deviancy*. Poster session presented at the American Psychological Association, San Francisco, CA.
- Shepard, S., Comeau, C., Keck, H., & Stormshak, E. A. (2001, August). *Sibling relationship processes: Gender differences in links to deviant behavior*. Poster session presented at the American Psychological Association, San Francisco, CA.
- O'Leary, C., Dishion, T. J., & Stormshak, E. A. (2000, April). *An evaluation of a brief, family-based intervention for preschoolers*. Poster presented at the Western Psychological Association, Portland, OR.
- Stormshak, E. A., Keck, L., Shepard, S., & Comeau, C. (2000, April). *High-risk siblings as predictors of substance use*. Paper presented at the Western Psychological Association, Portland, OR.
- Goodman, M. R., Stormshak, E. A., & Dishion, T. J. (1999, April). *Peer victimization and aggression as predictors of peer preference in first and fifth grades*. Poster session presented at the Society for Research in Child Development, Albuquerque, NM.
- Stormshak, E. A., Bellanti, C. J., Goodman, M. R., & The Conduct Problems Prevention Research Group. (1999, April). *High-risk sibling relationships as a context for the development of social cognitive deficits in children*. Poster session presented at the Society for Research in Child Development, Albuquerque, NM.
- Stormshak, E. A., Kaminski, R., Good, R., & Goodman, M. R. (1999, April). *Substance abuse prevention in preschool: Support for at-risk children in Head Start centers across rural Oregon*. Poster session presented at the Society for Research in Child Development, Albuquerque, NM.
- Dinsmore, B. D., Stormshak, E. A., & Dishion, T. J. (1999, June). *The mediating role of self-control and coping in the relationship between family functioning and eating attitudes and behaviors in at-risk early adolescent girls*. Poster session presented at the annual meeting of the Academy for Eating Disorders, San Diego, CA.
- Kaminski, R., Good, R., Stormshak, E. A. (1999, December). *Outcomes of Project STAR: Prevention of substance use in rural Oregon*. Paper presented at the Center for Substance Use Prevention Conference, Washington, DC.
- Kaminski, R., & Stormshak, E. A. (1998, June). *Project STAR: Outcomes after one year of preschool prevention*. Paper presented at the Society for Prevention Research, Park City, UT.

- Stormshak, E. A. (1997, April). *Dimensions of child conduct problems and their differential relation to parenting practices in early childhood*. Poster session presented at the biennial Society for Research in Child Development, Washington, DC.
- Stormshak, E. A., & Webster-Stratton, C. (1997, April). *The peer relations of conduct problem children: Differential correlations with self-report measures and behavior problems*. Poster session presented at the biennial Society for Research in Child Development, Washington, DC.
- Stormshak, E. A. (1997, August). *The FAST Track Project: Description and long-term outcomes*. Paper presented at the Aggression Conference, Eugene, OR.
- Stormshak, E. A., & Bierman, K. L. (1995, April). *Oppositional, aggressive, and hyperactive behavior at home: Differential predictors of school conduct problems in first grade*. Poster session presented at the biennial Society for Research in Child Development, Indianapolis, IN.
- Stormshak, E. A., & Bruschi, C. J. (1995, April). *Behavior problems and peer rejection in first-grade classrooms characterized by high versus low aggression*. Poster session presented at the biennial Society for Research in Child Development, Indianapolis, IN.
- Bellanti, C., & Stormshak, E. A. (1994, April). *The quality of sibling relationships in aggressive children*. Poster session presented at the biennial Conference on Human Development, Pittsburg, PA.
- Stormshak, E. A., & Bellanti, C. (1993, November). *Aggressive sibling relationships and social competencies in 6-year-old children*. Poster session presented at the Association for the Advancement of Behavior Therapy, Atlanta, GA.

Symposia and Workshops

- Stormshak, E. A., Dishion, T. J., Shaw, D. S., Kavanagh, K., Gill, A., de Sousa, J., & Wilson, M. N. (2008, August). Summer training institute for the Family Check-Up and Everyday Parenting curriculum. Eugene, OR.
- Dishion, T. J. & Stormshak, E. A. (2007, May). *An ecological approach to childhood adolescent treatment: The family check-up for children and adolescents*. Workshop conducted at the Oregon Psychological Association, Eugene, OR.
- Stormshak, E. A. & Domitrovitch, C. (2007, April). *Social, emotional, and family-centered prevention programs that impact academic outcomes*. Symposium conducted at the Society for Research in Child Development, Boston, MA.
- Dishion, T. J., Kavanagh, K., Stormshak, E. A. (2006, August). Summer training institute on the Family Check-Up, Eugene, OR.

- Stormshak, E. A. (2005, April). *Model based approaches to prevention and intervention with at-risk youth*. Symposium conducted at the Society for Research in Child Development, Atlanta, GA.
- Stormshak, E. A., & Bullock, B. M. (2001, April). *Sibling relationships as a context for the development of risk*. Symposium conducted at the Society for Research in Child Development, Minneapolis, MN.
- Stormshak, E. A., & Kaminski, R. (2001, April). *Prevention and early intervention with at-risk preschoolers*. Symposium conducted at the Society for Research in Child Development, Minneapolis, MN.
- Dishion, T. J., Kavanagh, K., Ball, A., & Stormshak, E. A. (2000, May). *An ecological perspective on families: Science and practice in the third millennium*. Workshop presented at the annual Oregon Psychological Association meetings, Welches, OR.

TEACHING

Dissertations/Theses Chaired

- Dinsmore-Davis, B. (1997). The mediating role of self-control and coping in the relationship between family functioning and eating attitudes and behaviors in early adolescent girls.
- Molina, A. (1999). The function of gender, ethnicity, acculturation and gender-role attitudes with relationship satisfaction among Latino and Euro-American college students. (co-chair with Dr. Ellen McWhirter).
- O'Leary, C. (2001). The early childhood Family Check-Up: A brief intervention for at-risk families with preschool-aged children.
- Smith, D. (2002). Gender differences in behavior change during treatment with chronically delinquent youth.
- Goodman, M. (2002). If we build it will parent's come? Parent participation in preventative interventions.
- Mandell, I. (2002). Sexualized behavior, likability and aggression in mixed gender adolescent peer groups: How are they related?
- Smith, R. (2003). Weight concern in at-risk early adolescent girls: The role of problem behavior and peer processes.
- Shepard, S. (2003). Gender difference in siblings contributions to at-risk youths' substance use.
- Bernstein, L (2004). Person versus property crimes committed by adjudicated youth: Sex differences in risk factors predicting type of crime and outcomes after treatment.

- Hanawahine, G. (2004). Ethnic identity as a mediator in the relationship between parental monitoring and deviant peer affiliation.
- Comeau, C. (2005). Impact of school context on the relations between deviant peer affiliations and problem behaviors during the middle school years: An exploratory analysis using hierarchical linear modeling.
- Dorham, C. (2005). Future orientation as a protective factor for at-risk and high-risk youth.
- Lichtenstein, D. (2006). Expanding models for implementation research: An examination of the implementation of the Adolescents Transition Program.
- Lim, M. (2006). Path analysis of psychosocial models among Southeast Asian immigrant youth.
- Miller, K (2007). Exploring placement instability among preschoolers in the early intervention foster care study.

SERVICE

University and College Service

University Faculty Personnel Committee: University of Oregon	2008–
Dean Search Committee, College of Education,	2007–2008
Marriage and Family Therapy Faculty Search Committee	2007–2008
Faculty Personnel Committee: College of Education	2007–2008
College of Education Alumni Association Speaker	2007
Search Committee: CPSY Academic Secretary	2006–2007
Human Subjects Coordinator: College of Education	2006–2007
Co-Director: Child and Family Center, University of Oregon	2006–
Clinic Director: Child and Family Center	2001–
Training Director: Counseling Psychology Program	2002–2005
Faculty Personnel Committee, College of Education	2003–2005
Search Committee: School Psychology, College of Education	2002–2005
Clinical Dialogue Group: College of Education	2001–2002
Colloquium Committee: Leona Tyler Lecture Series	2001–2002
Counseling Psychology Faculty Search Committee: College of Education	2000–2002
Faculty Personnel Committee: College of Education	1999–2001
Family and Community Studies: Practicum Coordinator Search Committee	1998–1999
Undergraduate Council Committee: College of Education	1997–2000
School Psychology: Faculty Search Committee	1996–1997

Family and Community Studies Committee: College of Education 1996–1999

Professional Service

NIH grant reviewer, Center for Scientific Review (CSR),
Psychosocial Development, Risk, and Prevention (PDRP) section 2008–

Media interviews: KLCC (2007); *Parenting Magazine* 2007

Book reviewer for APA: *Feathering the nest* 2007

Book reviewer for John Wiley & Sons: *Counseling children & adolescents* 2007

University of New South Wales: Dissertation committee 2006–2007

External reviewer, Tenure and Promotions file, Washington State University 2008

External reviewer–Tenure and Promotions file–Penn State University 2006

Ad hoc reviewer for professional journals, including *Journal of Abnormal Child Psychology*, *Journal of Experimental Child Psychology*, *Child Development*, *Prevention Science*, *Social Development*, *British Journal of Child Development*, and *Developmental Psychology*.

Book reviewer for John Wiley & Sons, Inc.: *Child Therapy* 2003

Grant reviewer for William T. Grant Foundation 1999

Community Service

Assistant Soccer Coach: Parker Kindergarten girls 2007–2008

Parker Elementary Schools Volunteer 2004–2008

Teacher inservice training: Congregational Preschool, Eugene, OR
2007, May
2007, April
2005, January

Professional Affiliations

American Psychological Association, Division 17

Society for Research in Child Development

Society for Prevention Research