

Re: Educating Liberals

March 30, 2005

Dear Editor,

Your recent story (3/30) on a study by Randolph Foundation clearly shows the extent by which liberals dominate academia, but it also indicates the reason for this inequity and a method by which this can be corrected. What the data clearly shows are that the number of years of a person's education is strongly correlated to their degree of liberal thinking. Apparently, education in the pursuit of new knowledge and greater understanding requires one to question our natural intuitions and assumptions. Amazingly many fields of intellectual scholarship and scientific discovery seem to require unbiased, objective investigation and the ability to challenge our traditional beliefs and question arguments from authority. This kind of revolutionary and disruptive thinking pervades academia, and is especially entrenched in the sciences. A discipline where changing one's mind is actually respected and esteemed as new facts are uncovered and new theories are developed to explain them. What a bunch of flip-flopers!

As noted in the article these tendencies are especially pervasive at the most distinguished universities where individuals that are most creative and productive in new ideas and discoveries are eagerly sought after and actually rewarded for their radical notions with government grants! It's no wonder that our colleges and schools of higher education are dominated by such reformers and agitators.

There is a way to correct this unfair preference for liberal thinking and that is to simply limit the number of years of education that students and especially prospective faculty are allowed to receive. Why should we tax payers be expected to support such efforts to teach critical and progressive thinking when it could result in questioning our most cherished opinions and heartfelt notions? Promotion of such free-thinking in the name of education is dangerous to a stable, traditional and God-fearing society and it must be stopped. Otherwise we might all start questioning the assertions of our political leaders, asking uncomfortable questions about our own assumptions and actually thinking for ourselves.

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