

Speech and Language Pathologists Early Childhood CARES

Posting: 9222AB

Closes: Open Until Filled

Rank: Officer of Administration

Number of Positions Available: 2

Program Description:

Early Childhood CARES provides early intervention and early childhood special education services to infants, toddlers and preschool children in Lane County, Oregon. Early Childhood CARES employees include early childhood specialists, speech and language pathologists, and occupational and physical therapists. We serve over 1,200 children who have developmental delays or disabilities annually.

Early Childhood CARES was established in 1977 as a program within the University of Oregon's College of Education. It has been operating in its current form since 1992 when the state of Oregon moved to comply with the Individuals with Disabilities Education Act (IDEA) and the Oregon Department of Education selected Early Childhood CARES as the service provider and administrator for Lane County early intervention and early childhood special education services. All educational services are free to eligible children and their families.

Early Childhood CARES is funded by the Oregon Department of Education with state and federal dollars. It is one of nine programs in Oregon and is similar to programs throughout the United States.

Terms of Appointment:

Rank: Officer of Administration

Type: Successful candidate will receive a fixed term non-tenure related contract for the 2009-2010 academic year (September 16, 2009 to June 15, 2010). The contract is renewable annually contingent on satisfactory performance and continued funding.

Salary: \$35,431-\$45,387 annual rate for 1.0 full-time equivalent (FTE) academic year position

Appointment %: Academic year appointment will be 75% to 100% (0.75 - 1.0 FTE). Up to 25 days additional work in July and August are required.

Required Qualifications:

*Master's degree and ASHA CCC-SLP (ASHA CFY-SLP consideration) in speech and language pathology.

*Eligibility for Oregon State licensure.

- *Ability to travel to off-campus sites is required.
- *Proficient computer user.
- *Ability to effectively serve the needs of a diverse population.

Preferred Qualifications:

- *Experience with developing and implementing speech and language programs and providing treatment to preschool age children from birth to school age.
- *Experience with evaluation and monitoring of speech and language skills and development.
- *Experience in providing consultation and support to families, teachers, classroom staff, and other care providers.
- *Experience in developing and monitoring IFSPs, especially identifying and writing speech and language goals and outcomes.
- *Experience training and supervising staff.
- *Experience and knowledge of the Head Start Program and service delivery system.
- *Experience running small group activities with children and parents.
- *Experience with augmentative and alternative communication modes.
- *Bilingual (English & Spanish)
- *Knowledge, awareness and skills required to work effectively with Bi-cultural clients.

Duties:

1. Gives instructions, training and information about speech and language development and how to enhance children's development to EI/ECSE specialists, teachers, classroom staff, parents, other caregivers and family members.
2. Provide speech and language services as specified on a child's Individualized Family Service Plan (IFSP).
3. Evaluate children with standardized and criterion referenced assessment tools in the speech and language domains to determine eligibility for early intervention/early childhood special education services, determines long and short-term goals and outcomes and monitors progress.
4. Provide information, support and training to parents, classroom teachers and staff, and students on speech and language-related topics.
5. Write and monitor IFSPs, especially in communication domain.
6. Plan and run small instructional groups focused on speech and language skills. Can be parent-child groups or in a classroom setting.
7. Coordinate and collaborate with families and other professionals to deliver integrated and effective services.
8. Participate in designated staff meetings and program development activities.
9. May supervise students from the Communication Disorders and Sciences Program.

Closing Date: Review of applications will begin September 16, 2009 and continue until positions are filled.

Application Procedure:

Send curriculum vitae and letter of application describing qualifications and related interests to:

Jeani Williams, Coordinator of Business Affairs
Early Childhood CARES
University of Oregon
299 E. 18th Ave
Eugene, OR 97401

For additional information contact: Jeani Williams, (541) 346-6074

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