

HPHY 362 Wiki Grading Rubric

<p>Content areas for each pathology:</p> <ul style="list-style-type: none"> • Structure • Function • Etiology • Pathology • Outcomes <ul style="list-style-type: none"> ○ Pathologies may be clustered by structure 	<p>Literature review guidelines:</p> <ul style="list-style-type: none"> • Minimum of 4 articles • Topic should elaborate on a pathology discussed on the wiki (biomechanical risk factors, comparison of males/females, prevention strategies, etc) and reflect a high level of professional analysis • Please upload articles when available
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Specificity	
	Each contribution discusses a very specific aspect of the topic.
	Some contributions discuss the topic in somewhat general terms.
	Most contributions discuss the topic in very vague, general terms.

Originality	
	Some contributions discuss an interesting, relevant aspect of the topic that has not been frequently addressed in reference and secondary sources. Some contributions provide primary material (textual and pictorial) that was not covered completely in either the text or online before the student posted it.
	Most contributions discuss an aspect of the topic that often appears in reference and secondary sources. Most contributions provide material that was already online.
	Contributions invariably discuss highly predictable aspects of the topic, and provide only material that was already in the text.

Accuracy	
	All information is correct. Sources are authoritative.
	Some information is inaccurate. Some sources are not authoritative.
	Many areas of inaccurate information. Many sources are not authoritative.

Citations	
	All sources are properly and fully cited and/or linked to.
	Some sources do not have full citation information or working links.
	Many sources are not cited or linked to, or are cited inaccurately.

Mechanics	
	Contributions are written in a formal style that is both clear and lively. Formatting is clear and consistent. Links are appropriately used to access information on other pages.
	Contributions are written in a style that is somewhat difficult to understand, somewhat dull, or too informal. Some contributions are formatted incorrectly or inconsistently. Ideas are mostly linked properly to other pages.
	Contributions are written in a style that is very difficult to understand, very dull, or very informal. Contributions are formatted inconsistently. Many links to other pages are missing.

Grammar & Spelling	
	Contributions are entirely free of spelling, grammar, and usage errors.
	Some contributions contain some distracting spelling, grammar, and usage mistakes.
	Contributions are riddled with spelling, grammar, and usage errors.

Completeness	
	All contributions are present, and all were submitted on time. All major revisions have been noted with proper symbols.
	Some parts of some contributions are not present. Some major revisions are not noted.
	Some contributions were not submitted. Many contributions are incomplete. Many major revisions are not noted.

* This rubric has been adapted from material created by North Carolina State University.

Comments:

Score _____ / 50