

Special Studies: Oregon Indians

ES 399, Spring 2009

CRN: 36350

MW 8:30-9:50am

11 Pacific

Instructor: Tom Ball

tball@uoregon.edu

346-3663

Office: 100 Johnson Hall

Office hours: Mondays, 10-12 or by appointment

Course Description: As Tribes continue to develop economically, and to exercise their sovereign status in interaction with their Oregon neighbors, it is becoming more and more necessary for Oregon's non-natives to learn about Oregon's Indians. As interaction between Tribes and state, county and local governments, school districts, businesses, courts, tourism industry, etc. increases, it becomes evident that all Oregon citizens should understand the basic history, culture, government of Oregon's nine federally recognized Tribes. This course will examine the pre-contact history, the colonization and historical trauma history (late 1700's to 1930's), and the modern period (1930's to present). History, culture, education, politics will be examined through the lens of Tribal Sovereignty, Tribal Self Governance, Tribal Self Determination, and Tribal Consultation.

Required text:

Laura Berg, The First Oregonians

Selected readings to be assigned

The course grade will be based on the following:

Attendance, participation: 20 percent

Response papers (1-2 pages): 20 percent

Journaling and current issues (what would you do?): 20 percent

Tribal Genogram (or other approved research) project: 20 percent

Final: 20 percent

Attendance, participation:

Your grade for attendance and participation requires active participation and doing the homework assigned. If you do not speak for the whole quarter, expect to receive a 0 percent. If you show up late to class late it will be counted as an absence. You will be allowed two absences without an official excuse. Do come and see me during office hours if you have extenuating circumstances.

Response papers:

One to two page papers responding to a topic assigned by instructor.

Journaling:

Students will engage in a discussion with their assigned journaling partner and turn in journals as requested by the instructor. Journaling topics will be selected by the teacher on a weekly basis.

Current issues (what would you do?):

Each week starting the second week of classes, students will bring to class a one page synthesis of a Native news-worthy article. The paper must state the problem or issue, and include in the students own words, a solution, "What I would do to solve this". The solution must use terminology, laws, principles discussed in class. The assignment is due at the start of each class.

Research project:

Students will do a tribal genogram for one of the Tribal groups in Oregon. Depending on the size of the class, other research projects may be approved. Papers are due May 27. Presentation will be June 1st and 2nd.

Final Exam:

Final exam will be an in class essay style exam.

Course policies:

Papers will receive a one-grade deduction for every day they are late.

Academic honesty is required at all points in your education. Acts of academic dishonesty will result in an F for the class and referral to student judiciary committee. See <http://darkwing.uoregon.edu/sai.htm> for details.

If you have a documented disability and anticipate needing accommodations in this course, please make arrangements to meet with me soon. Please request that the counselor for students with disabilities send a letter verifying your disability.

Schedule: Schedule may change.

March 30: Introduction: Welcome song, Coyote Dances With the Star. Class introductions. Pre-test. Pre-test discussion. Syllabus, class requirements and questions.

April 1- 15: Pre-Contact history.

April 20 –May 6: Contact, the Holocaust of Oregon's First Nations People

May 11 -May 27: Recovery or Decolonization. Papers due.

June 1: Presentations

June 3: Presentations

Final during assigned time finals week.