

EMS 362 “Tissue Injury and Repair”

Fall 2005

Instructor: Richard Troxel
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Office hours: by appointment only (phone 541-346-4107)
Class Location: 125 McKenzie
Class Time: Monday, Wednesday, Friday, 12-12:50 PM
Lab: As Assigned
Final Exam: 10:15 Thursday, December 8th (NO EARLY FINAL WILL BE GIVEN)

Required Textbook

Starkey and Ryan "Evaluation of Orthopedic and Athletic Injuries," F.A. Davis Company
2 copies on reserve in the Knight Library.

Course Description

An advanced exploration of tissue injury and repair. Topics include injury theory, tissue response to injury, repair mechanisms, surgical repair, common pathologies and injury mechanisms. An introduction to basic orthopedic assessment techniques will be included in laboratory. An overview of the pathophysiology of injury is emphasized along with therapeutic strategies and rationale.

Assessment

Three (3) in-class, objective examinations, approximately 50 points each.
Pop-Quiz at the instructor's discretion. These will usually follow hybrid learning modules (see below).
Laboratory Quizzes.

Active Participation

Students are expected to have all their assigned readings completed and review their course notes *prior* to each class meeting (see Blackboard site). Students are encouraged to share personal experiences with the entire class and ask lots questions. We are meeting during the post-lunch period—so food coma is a danger. I will try my best to keep things lively.

Hybrid Course

This is a "hybrid" course-- which means that some of our material (both lecture and labs) will be delivered on-line. You will need access to a computer (personal or the labs). Broadband access is desirable but not essential. This component requires your utmost cooperation and discipline to be successful. Please complete the on-line assignments by the stated deadline.

Student Responsibilities

1. **Attendance is expected:** A lot of the material is cumulative, meaning that concepts are built upon throughout the term. If you miss class or lab, you risk missing vital information that is likely related to subsequent material. If you are having difficulty understanding the material, please contact the instructor or TA as your questions arise.
2. **Come to class prepared:** Lectures will cover material from the readings and labs. Whether material is covered in class, is assigned in the reading, on-line instruction, or is part of a lab it is fair game for the exams. Unannounced quizzes may be given in class to test that students are keeping up with the readings.
3. **Notice the dates for the scheduled exams and lab assignments** It is the student's responsibility to take the exams and turn in assignments as scheduled. If you are unable to take the exam at the scheduled time, you must notify the instructor ahead of time and be prepared to document your excuse. Missing an exam or assignment due date without proper notice and instructor consent may result in no points being given for that assignment.

Students with Disabilities

Students with physical, psychological, and learning disabilities are encouraged to contact Disability Service in the Office of Academic Advising (346-3211). If you have a documented disability and anticipate needing accommodations in this course, please make arrangements to meet with me soon. Please request that the Counselor for Students with Disabilities send a letter verifying your disability.

Academic Dishonesty

All work submitted in this class is expected to represent each student's own individual efforts. Additionally, all students have the right to uninterrupted instruction. Therefore, academic dishonesty and intentional disruption of instruction will not be tolerated.

In the Schedule of Classes, you will find a summary of the Student Conduct Code. The Student Conduct Code describes both academic dishonesty and intentional disruption of instruction as follows:

- (1) Dishonesty, including academic cheating, academic plagiarism (submission of the work of others for academic credit without indicating the source), or knowingly furnishing false information to University officers of instruction or administration.
- (2) Intentional disruption, obstruction or interference with the process of instruction, research, administration, student discipline, or any other service or activity provided or sponsored by the University.

If you have any questions about the honesty or integrity of an act on your part or on the part of a classmate, please feel free to talk to me.