

Summary of Survey of OUS Faculty on Assessment of Essential Skills

What Kind of Assessment Would Give You confidence that High School Students are Ready for OUS?

44 respondents
 + 1 letter signed by 12 faculty
 + 1 response from a department

	Standardized Exams		High School GPA		Pass/Portfolio		Exam + HS GPA	
	Yes	No	Yes	No	Yes	No	Yes	No
Total Responses	14	14*	6	5	2	4**	6	
Respondent's Discipline								
Education		12*						
English/Writing	4			2		1		
History	1			1				
Psychology	1						1	
Science/Math	7	2	2	2	1	2 + 1 dept**	2	
Can't Determine	1		4		1		3	

* 1 letter signed by 12 faculty

** 1 department that participated in PASS

Respondents' Concerns

About Exams

Cannot be used to "punish" teachers
 Only test "bits" of content
 "gaps" in pass rates
 "teaching to the test"
 The best test is a performance test (SAT writing)
 Impression that high stakes tests increase drop out rate

About High School GPA and about PASS

Grade inflation
 Too variable from one school to another

About PASS/Portfolio

Uncertainty about the amount of the work that is the student's
 Lack of quality control/reliability of portfolios

17 Respondents Provided Only Comments without Opinion on Assessment

Comments

Current students are weak in writing 12
 Advocate placement tests 8
 Current students are weak in math 7
 Current students can't think 6
 HS assessments/rigor not aligned with post-secondary 5
 Advocate AP/IB 4
 Current students have weak study skills 3
 Current students can't work independently 2