Leadership Evaluation

The purpose of this evaluation is to provide ***constructive feedback*** on the subject's performance during the specified activity. Your feedback plays a significant role in the leadership development of the person you are evaluating, so be ***direct and honest!*** Evaluate the subject as you would expect and appreciate being evaluated.

Activity/Outing ..... Activity/Outing Date .....

Evaluator ..... Evaluator's Position .....

Subject ..... Subject's Position .....

Date of Evaluation .....

Category	Points 1	2	3	4
1. Skill level in the activity	_____	_____	_____	_____
2. Experience/general knowledge of activity	_____	_____	_____	_____
3. Physical condition/fitness	_____	_____	_____	_____
4. Appropriateness of, and use of clothing and equipment	_____	_____	_____	_____
5. Performance of assigned tasks	_____	_____	_____	_____
6. Teaching and communication skills	_____	_____	_____	_____
7. Apparent judgment and maturity	_____	_____	_____	_____
8. Initiative and energy level	_____	_____	_____	_____
9. Performance under stress	_____	_____	_____	
10. Quality of practicum write-up	_____	_____	_____	_____

Rating System:
1 = inadequate for leadership of this activity
2 = adequate for leadership of this activity at the assistant leader level
3 = adequate for leadership of this activity at the leader level
4 = excellent and consistent with highest professional standards
NA = insufficient basis for estimating competence or performance

Subjective Evaluation: Use the space below and the back of the page, if necessary, to provide a subjective evaluation of the subject's performance:.....

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