

Survey of Group-Satisfying Courses
Undergraduate Council Spring, 2003

I. Course Content

Course: **Subject** _____ **Number** _____

Group: **A&L** **SS** **S**

Reviewer: _____

1. Does the course focus on something that a broadly-educated person should know?
YES NO

Comments:

2. Does the course meet the legislated guidelines for a General Education course in its field? (Please see Defining Characteristics of Group-Satisfying Courses.)
YES NO

Comments:

3. Does it require specialized prior knowledge (pre-requisite course work)?
YES NO

If so, what specialized knowledge?

4. For 300-level courses,
a. What is the rationale for offering this as a General Education course at the 300 level?

b. Could this course be offered at the 100 or 200 level? (Please see Defining Characteristics of Group-Satisfying Courses, 2.4)
YES NO

Survey of Group-Satisfying Courses
Undergraduate Council Spring, 2003

II. Course Organization

Course: Subject _____ Number _____

Group: A&L SS S

Reviewer: _____

1. What kind(s) of materials does the course use?
 - _____ original sources (e.g.: books, articles, plays, poems, data sets)
 - _____ text books
 - _____ popular articles
 - _____ art work
 - _____ other _____

2. What is expected of students and/or used to determine grades?
 - _____ analytical papers or essays
 - _____ journals or reflections
 - _____ lab reports
 - _____ problem sets
 - _____ performance attendance
 - _____ papers
 - _____ exams
 - _____ essay
 - _____ short answer
 - _____ problem-solving
 - _____ multiple choice
 - _____ objective/identification
 - _____ ? (can't determine)
 - _____ quizzes
 - _____ class attendance
 - _____ counts positively toward grade
 - _____ does not contribute positively, but absence lowers grade

3. What is the format of the course?
 - _____ direct classroom
 - _____ on-line

4. Does the course have a final examination that is given during Finals Week? YES NO