

Oregon Transfer Module

- Rationale

- Implementation

Q and A

Which courses are included?

What is the basis for inclusion?

Establishing the Criteria for OTM Courses

A faculty committee in each OTM area:

- Writing
- Oral Communication
- Mathematics
- Arts and Letters
- Social Sciences
- Science/Math/Computer Science

	Regular members	Alternates
Community College faculty	2	1
OUS institution faculty	2	1
Independent college or university faculty	1	1

SB 342

Originally: “Common Course Numbering”

SECTION 1. (2) ... community colleges and state institutions of higher education shall:

- (a) Revise the Associate of Arts Oregon Transfer Degree offered by community colleges;**
- (b) Develop specific degree pathways as deemed appropriate by state institutions of higher education and community colleges;**
- (c) Develop an outcome-based framework for articulation and transfer that is derived from a common understanding of the criteria for general education curricula;**

SB 342, cont'd

- (d) Develop a seamless transfer of credits for all level 100 and 200 general education courses;**
- (e) Implement a statewide course applicability system that permits students and advisers to query and view online credit transfer options and conduct online degree auditing;**
- (f) Develop uniform standards for awarding college credit for advanced placement test scores; and**
- (g) Expand early college programs for 11th and 12th graders who earn college credit and intend to pursue a certificate or associate or baccalaureate degree.**