

July 6, 2007

## **Annual Report of the Scholastic Review Committee 2006-2007**

The Scholastic Review Committee is selected by the University of Oregon Committee on Committees. It is composed of faculty, staff and students when possible. The Scholastic Review Committee for the 2006-2007 academic year is listed below:

Lyllye Parker - Chair, Acad. Adv., Office of Multicultural Academic Support  
Elizabeth Bickford – Director, Financial Aid Office  
Andrew Bonamici - Assoc. University Librarian, Instructional Services  
Deb Casey - Director, Student Support Services  
Herb Chereck - Registrar  
Mary Jaeger - Associate Professor, Classics  
Andy Karduna - Associate Professor, Human Physiology  
Shelly Kerr - Assistant Director/ Training Director, Counseling and Testing Center  
Cathleen Leue - Director, Social Science Instructional Laboratory  
Kathryn Lucktenberg - Associate Professor, Music  
Lori Manson - Academic Advisor/Counselor OAA  
Jim Mohr – Professor, History  
Elizabeth Reis - Associate Professor, Women and Gender Studies  
Steve Stolp - Director, Support Services for Student Athletes  
David Wacks – Assistant Professor, Spanish

The Scholastic Review Committee meets on a regular schedule, every other week, during the academic year. During the summer we meet regularly, however we might not meet twice a month.

Student petitions are reviewed at the meetings, and at the end of each term we hold a special End of Term Review, (EOTR). At the EOTR the records of the students who were disqualified at the end of the term are reviewed. Some of the disqualified students are allowed to remain, due to extenuating circumstances, and their disqualification is cancelled.

The following is the breakdown of the actions taken by the committee during the 2006-2007 academic year:

### **Petition Decisions for Fall 2006 - Spring 2007**

PETITION FOR:	APPROVED	DENIED	
Reinstatement	67	18	
Complete Withdrawal	28	7	
Selective Withdrawal	17	13	

Grade Option Change	14	10	
Cancel Disqualification	53	43	
Cancel Probation	0	0	
Contested Grade	0	2	

### Academic Status Comparisons

	Fall 2005	Fall 2006	
Academic Warning	721	809	
Disqualified	80	101	
P1	389	361	
P2	407	381	
Dean's List	1296	1125	

	Winter 2006	Winter 2007	
Academic Warning	740	786	
Disqualified	139	112	
P1	115	128	
P2	492	460	
Dean's List	1263	1225	

	Spring 2006	Spring 2007	
Academic Warning	835	849	
Disqualified	178	149	
P1	68	80	
P2	361	374	
Dean's List	1015	1059	

### Policy and Guideline Changes

The committee also discusses policies relative to our charge, and periodically makes changes. During the 2006-2007 academic year the following policies were approved and added to the SRC Policies and Guidelines:

SRC voted to amend policy and guidelines to include a maximum time allowed for petitions, and established a fee for reinstatement. Policy amended as follows:

**12-01-06 Petitions to withdraw, change a grading option, or contest a grade are subject to a three year time limit. Petitions must be filed within three years following the term in question. Exceptions may be granted only under extreme or highly unusual circumstances.**

**4-04-06 SRC voted to charge a \$50 petition fee for approved reinstatement petitions. The fee will be assessed on the student account in DuckWeb. Discussion took place regarding other petition fees for remaining petitions, but no decision was reached.**

## **DISCUSSION ITEMS:**

SRC noted that we saw a spike in the number of petitions for retroactive withdrawals from classes where the grade given was an incomplete. We discussed the new university policy of an “I” grade converting to an “F” grade after a year. The SRC also noted the fact that many faculty members are not making a written contract with students when they assign the “I” grade. The committee is concerned, because without the contract it is difficult to place all the responsibility on the students for not knowing how to complete the course within the one year timeframe. Many of the students are under the misconception that all they need to do is sit through the class again the following year which, to our understanding, is not an appropriate method for completing an incomplete grade.

The committee was concerned with the number of transcripts that contained grades of “Y”, “X”, “W” “N” and “F”. We discussed the need to more closely monitor, on a yearly basis, some students lack of satisfactory progress towards a degree.

In addition some possible policy additions and changes were discussed but require more study and discussion.

Lyllye Parker  
Chair, Scholastic Review Committee