

Equity and Diversity Update

Presented to the University Senate October 10, 2007 Linda P. Brady, Senior Vice President and Provost

Recent History of the UO Diversity Plan

- Development of Strategic Action Plans AY06-07
- Resources and technical assistance provided by OIED and DAC
 - ¥ 8 technical assistance work sessions
 - ¥ Templates/resource guides widely disseminated
 - ¥ Individual consultation by DAC and OIED staff to requesting units
- Building constituency ownership
- Clarifying mandates
- Avoiding glass frame documents
- Review, revision, adoption



SAP Organizing Elements

- Each SAP was required to include:
 - ¥ Data and details about specific strengths and challenges environmental scan
 - ¥ Description of specific targeted actions to be taken given challenges
 - ¥ Identification of measurable markers of progress

Six Content Areas

- Each SAP was required to address each of the six pillars of the Diversity Plan
 - ¥ Developing a Culturally Responsive Community
 - **¥** Improving Campus Climate
 - ¥ Building Critical Mass
 - ¥ Expanding and Filling the Pipeline
 - ¥ Developing and Strengthening Community Linkages
 - ¥ Developing and Reinforcing Diversity Infrastructure

The Review Process

- Each strategic plan was reviewed by 3-4 DAC members who submitted independent written reviews
- During two-day DAC review retreat over spring break 2007, primary reviewers led full discussion of each plan by entire DAC (full committee review comments summarized in writing)
- Each reviewer used the same review guidelines to provide a complete and consistent review of each plan
- Plans were also reviewed by Provost and UO General Counsel during process

The Review Process

Review Guidelines

- ¥ Consistency with strategic directions outlined in the University Diversity Plan
- ¥ Appropriateness of targeted actions given specified college, school, and unit challenges
- ¥ Appropriateness of measures to track progress on strategic actions
- ¥ Clarity of responsibility for implementation of each proposed action
- ¥ Sufficiency of resource allocations
- ¥ Feasibility of implementation
- ¥ Level of involvement of unit constituencies during the planning process
- ¥ Summary and recommendations



Next Steps

- Implementation support during AY07-08
 - ¥ Dissemination efforts
 - ¥ Routine topic for Leadership Council and other committees
 - ¥ OIED to provide workshop support based on direction of unit leaders
 - ¥ Individual consulting with OIED and DAC
 - ¥ Collegial consultation among unit leaders
- Progress Reporting
 - ¥ Provost to formally report to Senate in spring 2008
 - ¥ Process and format for unit progress reporting to be disseminated in fall 2007



Ongoing Challenges

- Resource prioritization and seed funding
- Sustaining engagement on and off campus
- Positioning of diversity relative to academic quality
- Diffusing ownership and responsibility
- All-or-nothing thinking
- Vision over action

- Program reviewed and provisions clarified during AY06-07 as part of institutional diversity planning
 - ¥ Academic Deans
 - ¥ UO General Counsel
 - ¥ Provost, Academic Affairs, OIED
 - ¥ Faculty Advisory Council
- Major issues addressed
 - ¥ Consistency of utilization
 - ¥ Transparency
 - ¥ Accountability

Program parameters

- ¥ Designed to assist departments in hiring diverse faculty who have been selected for academic positions
- ¥ Funds reimburse departments
- ¥ Funds provided to cultivate positive academic environment for new hire and the hiring department s faculty
- Y Use of funds must be congruent with common startup norms in department
- ¥ Not used to making hiring decisions

Process

- ¥ Submission by department to academic dean
- ¥ Review, (revision), sign off by dean
- ¥ Review and analysis by AAEO on whether appointment contributes to department diversity
- ¥ Review by OIED, sign off by Vice Provost for Institutional Equity and Diversity
- ¥ Review by Academic Affairs, sign off by Vice Provost for Academic Affairs
- ¥ Review and decision by Provost
- ¥ Implementation through Academic Affairs
- ¥ Final report submitted at end of funding cycle



- Departments must submit a written plan for the use of UMRP funds
 - ¥ Recruitment, start up, development of new faculty
 - Y Investment in programmatic needs of the department usually, but not restricted to, the interest of the new hire
 - ¥ Investment in other aspects of the diversity plan of the department
 - ¥ Assurance of equitable startup and development for colleagues in the same professional cohort as the new hire

Current snapshot

- ¥ 6 UMRP proposals funded in AY06-07
 - ¥ 5 currently pending
- ¥ 4 different colleges/schools
- ¥ Investments included
 - ¥ Individual research
 - ¥ Faculty start-up/development
 - ¥ Cohort equity
 - ¥ Guest speakers
 - ¥ Department diversity programming
 - ¥ Hosting supporting conferences

