

## **New HS Diploma: OUS Faculty Input Needed**

### **1. New HS graduation requirements**

- a. More courses: English, Math, Science
- b. Business community through Board of Education & OUS Boards bringing pressure to insure that additional courses actually produce HS grads that are "higher ed and workplace ready"

### **2. Important to increase OUS faculty awareness & input**

- a. Essential skills – ODE task force: K-12, CC, OUS, & business reps
  - 1.) Members from OUS
  - 2.) Current draft of Essential Skills and indicators
- b. Content area standards and assessments – another ODE task force: ODE, K-12, OUS & business (?) reps
- c. How assessments might be used
  - 1.) Strengthened HS diploma: high school graduates are actually proficient
  - 2.) Automatic acceptance into OUS for certain levels of achievement
  - 3.) Placement in certain OUS courses (e.g. math, writing)
  - 4.) Scholarship awards to OUS schools

### **3. Key questions for faculty on each campus – especially those who teach entering students**

- a. What kinds of assessments would give you confidence that HS students are ready for OUS?
  - 1.) HS GPA
  - 2.) SAT, ACT or other standardized test score
  - 3.) PASS or other portfolio evaluation score
  - 4.) Some combination of these?
  - 5.) Something not on this list
- b. What indicators would you be willing to use for placement into OUS courses?
  - 1.) HS GPA
  - 2.) SAT, ACT or other standardized test score
  - 3.) PASS or other portfolio evaluation score
  - 4.) Some combination of these?
  - 5.) Something not on this list

**4. We need your help right away** because SBE will make decisions during winter term. Therefore, we'd like to come to the February IFS meeting to receive written answers to these questions, or better ones.