

New HS Diploma: OUS Faculty **Input Needed**

1. New HS graduation requirements

- a. More courses: English, Math, Science
- b. Business community through Board of Education & OUS Boards bringing pressure to insure that additional courses actually produce HS grads that are “higher ed and workplace ready”

2. Important to increase OUS faculty awareness & input

- a. Essential skills – ODE task force: K-12, CC, OUS, & business reps
 - 1.) Members from OUS
 - 2.) Current draft of Essential Skills and indicators

- b. Content area standards and assessments – another ODE task force: ODE, K-12, OUS & business (?) reps

- c. How assessments might be used
 - 1.) Strengthened HS diploma: high school graduates are actually proficient
 - 2.) Automatic acceptance into OUS for certain levels of achievement

 - 3.) Placement in certain OUS courses (e.g. math, writing)
 - 4.) Scholarship awards to OUS schools

3. Key questions for faculty on each campus – especially those who teach entering students

- a. What kinds of assessments would give you confidence that HS students are ready for OUS?
 - 1.) HS GPA
 - 2.) SAT, ACT or other standardized test score
 - 3.) PASS or other portfolio evaluation score
 - 4.) Some combination of these?
 - 5.) Something not on this list

b. What indicators would you be willing to use for placement into OUS courses?

- 1.) HS GPA
- 2.) SAT, ACT or other standardized test score
- 3.) PASS or other portfolio evaluation score
- 4.) Some combination of these?
- 5.) Something not on this list

4. We need your help right away because SBE will make decisions during winter term. Therefore, we'd like to come to the February IFS meeting to receive written answers to these questions, or better ones.